

LBRIS

We know  
books

# English Code 6

Activity Book



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## How can I make a video news report?

### 1 Read and complete.

- 1 A \_\_\_\_\_ writes news.
- 2 A \_\_\_\_\_ is a sentence that describes a photo.
- 3 The \_\_\_\_\_ tells us what a news story is about.
- 4 Did you read the interesting \_\_\_\_\_ in yesterday's newspaper?



### 2 Listen. How do these people follow the news? Tick the things they mention.

	Newspaper	Online news	Websites	TV	Radio
Bobbie					
Vanessa					
Ollie					

### 3 How do you follow the news? Ask and answer in pairs.

### 4 Read the article. Who was the thief?

## CODE CRACKER

LOCAL NEWS

2ND FEBRUARY

### BURGLARY AT THE JEWELLERY SHOP

Last night there was a burglary at a jewellery shop in town. The police spoke to three people: Mr Gold, Miss Diamond and Mr Silver. The police knew that one of them was the thief and that only one of them told the truth.

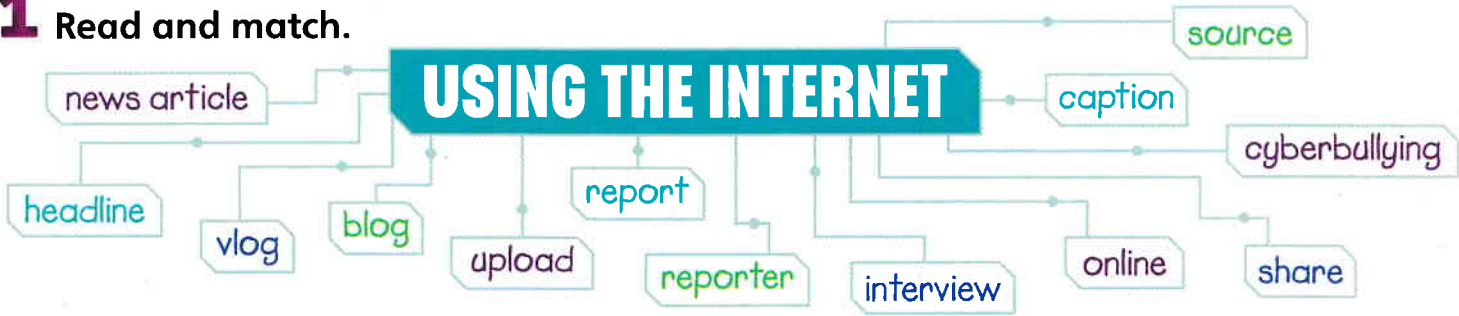
Miss Diamond said, 'I am not the thief.'

Mr Gold said, 'Miss Diamond is the thief.'

Mr Silver said, 'I am not the thief.'

*I will learn words to talk about social media and news.*

## 1 Read and match.



- a the title of a news article
- b posting unkind online messages about a person
- c an online diary
- d to ask someone questions to get information for a report
- e to transfer a video or photo electronically to a computer
- f an online video diary
- g a person who writes for a newspaper
- h to post something online so that many people can see it
- i a story or piece of writing about something of interest
- j a description of a photo
- k a formal piece of writing about the news
- l something that is available through a network of computers
- m where you get information from

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## 2 Read and complete.

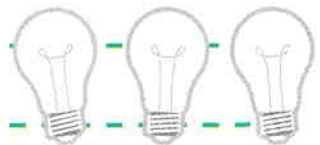
caption cyberbullying interview online share

- 1 Can you help me think of a clever \_\_\_\_\_ for this photo?
- 2 My favourite vlog is about a family. Every day they upload videos of their daily life and \_\_\_\_\_ them \_\_\_\_\_.

## 3 Listen and match the sounds.


- |            |        |
|------------|--------|
| 1 top ●    | ● jump |
| 2 should ● | ● hot  |
| 3 uncle ●  | ● wood |

**I can** use words to talk about social media and news.



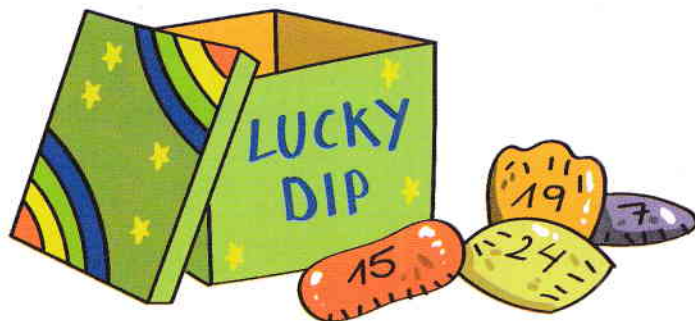
## GRAMMAR 1: REPORTED SPEECH

I will learn to use reported speech.

**1**  Listen. What is the *Lucky dip* game?

**2** Complete the news article in reported speech.

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## SCHOOLBOY FINDS POP STAR'S PRECIOUS RING

1st May

We spoke to Patrick Jackson about what happened. He said that it **1** \_\_\_\_\_ his school Bring and Buy sale on Friday. The pop star, Missy P, was coming to give prizes. Patrick said he **2** \_\_\_\_\_ an idea for a fun game. It **3** \_\_\_\_\_ the Lucky Dip game. The kids all brought presents to school and put them in a big box. There **4** \_\_\_\_\_ some great presents. Patrick said he **5** \_\_\_\_\_ to get the leather wallet. On the day of the sale, Missy P discovered that her diamond ring was missing. She was very unhappy, but she said perhaps it **6** \_\_\_\_\_ at home. When it was Patrick's turn to take a mystery prize out of the box, he picked up a beautiful ring. It was Missy P's ring!

**3** Write the sentences in reported speech. Then read the news article again and circle T (True) or F (False).

**1** We can all bring prizes to school to put in the Lucky Dip box.

T / F

Patrick said \_\_\_\_\_

**2** I want to get the card game.

T / F

Patrick said \_\_\_\_\_

**3** My ring is at home.

T / F

Missy P said \_\_\_\_\_

**4** I don't know whose ring it is.

T / F

Missy P said \_\_\_\_\_

**4** Can you guess the pattern on the Lucky Numbers game?

**MATHS ZONE**

Guess the missing numbers!

8	16	24	32	40	48
3	6	9	12	15	18
12	24	★ _____	48	★ _____	72

**5** Write the sentences in reported speech.

**1** The children: 'We've all got prizes to put in the Lucky Dip box.'

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**2** Missy P: 'My ring is missing. I don't know where it is.'

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**3** Patrick: 'I want to try and guess the missing numbers.'

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**4** Joe: 'I'm not usually very good at number games. I find Maths difficult.'

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**5** Miriam: 'I look for patterns, for example, all even numbers or all multiples of five.'

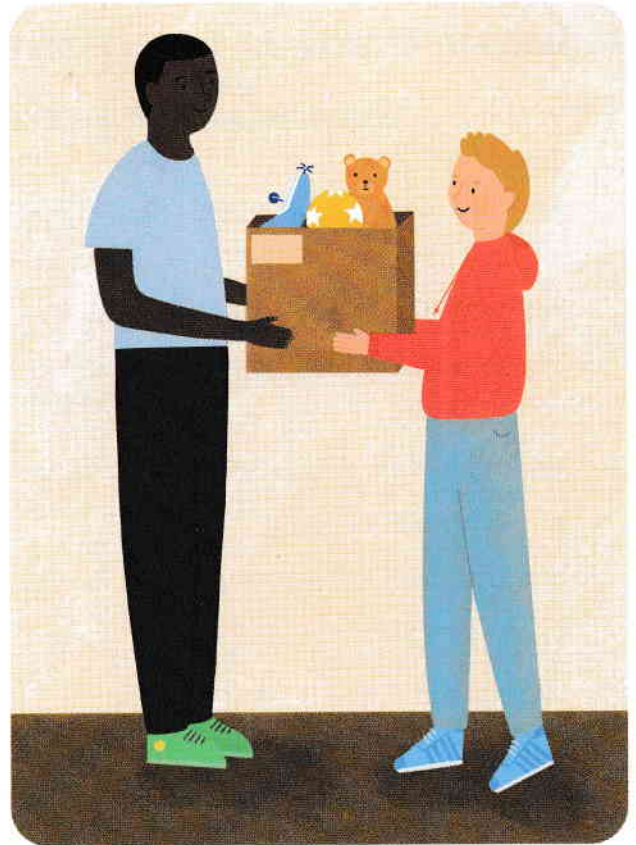
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**Values** Fact checking.

**6** Think and discuss. What can your school do to collect money for new projects?

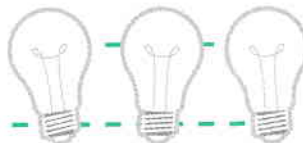
**7**  What do you do to help people? Make sentences in the Present Simple. Next, work in pairs and tell your partner your sentences. Then form new pairs. Can you remember what your first partner said?



Cameron said he always gave his old books and toys to younger students at school.



**I can** use reported speech.



## READING

### The mystery of **the missing necklace**



#### 1 Number the events in the correct order.

- a  Annisa started writing her report.
- b  Annisa went to Mr Budi's shop.
- c  There was a burglary.
- d  The police spoke to people in the shop.
- e  Annisa had breakfast.
- f  The police spoke to Annisa.
- g  Annisa wanted to speak to Mr Budi.

#### 2 Read and circle the correct answer.

- 1 When did Annisa hear about the burglary?
  - a when she went to the centre of town on her bike
  - b while she was having breakfast
  - c when she was listening to the radio in bed
- 2 What kind of shop did Mr Budi have?
  - a a jewellery shop
  - b a school stationery shop
  - c a gift shop
- 3 Where did Annisa live?
  - a in the centre of the town
  - b at the top of a hill
  - c at the bottom of a hill
- 4 Who was interviewing people about the burglary?
  - a Annisa
  - b Mr Budi
  - c the police officer
- 5 How did people describe the thief?
  - a short, black hair and big feet
  - b long, black hair and small feet
  - c short, black hair and small feet
- 6 What did the police tell Annisa to do?
  - a not to try and help them
  - b not to talk to Mr Budi
  - c not to be in the shop
- 7 Why did Annisa decide to talk to Mr Budi?
  - a because she felt sorry for him
  - b to ask him what he thought
  - c to ask him to describe the necklace
- 8 Why did Annisa say, 'I think I've got my story!'?
  - a because she knew the thief was a monkey
  - b because she wanted to interview Mr Budi
  - c because she had an idea for a story about a monkey